

TOP TIPS

For working with children and young people. Provided by children and young people at Gleneagles, Rosecroft and Holly Lodge.

1 We should decide the time and venue of our meetings.

2 We need enough time to build a good relationship with our worker

3 We want to feel that our wishes and feelings have been listened to, respected and valued.

4 We should be given the opportunity to express our views using the direct working tools that we prefer

5 We should always have the correct contact details for our worker - their address, email and phone number

6 We want to have the opportunity to express our views to the judge in writing

7 We should be kept updated where appropriate about proceedings

8 Our relationships with our siblings should always be taken into consideration

9 Don't use jargon, use clear and simple language that we can understand

10 We should always be given the opportunity to give feedback about the service that we have had. This can be through email, text, phone call or writing.

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Be reliable

Praise us when appropriate

Be patient, allow us to be as independent as possible

Never give up on us, even when it seems frustrating

Show you care, take time to understand

Always encourage and allow us to have our say

Make time for quality time! Get to know us!

If a child is in a wheelchair, come down to our level, don't talk down to us

Set boundaries and routines

Show empathy

Build resilience in both yourself and develop this with us

Know your children well and allow them to know you well

Talk to us by using the correct communication methods. Make sure that we understand.

Create a sense of belonging

Always provide us with an exit (during a challenge or difficult situation)

Have a good sense of humour

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Show you care, take time to understand us

Always encourage and allow us to have our say

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Set boundaries and routines

Make time quality, time and get to know us

Know us well and allow us to get to know you

Show empathy

Build resilience in both yourself and develop this in the young people

Always provide a child with an exit (during a challenge or difficult situation)

Talking to them by using the correct communication methods and at level of the young person's understanding

Create a sense of belonging

Good sense of humour