

**MIDDLESBROUGH BOROUGH COUNCIL**

**Children with Disabilities Service**

**Threshold Criteria**

	Meets threshold for Children with Disabilities Social Work Team		Needs met through other social work teams, Early Help or Universal Provision	
Disability category	Profound impairment	Severe impairment	Moderate impairment	Mild impairment
Learning	Has an Education, Health and Care Plan. Attends a Special School for children with complex needs and/or severe learning disability	Has an Education, Health and Care Plan. Attends a mainstream school receiving a minimum of 20 hours 1:1 support each week	Has an Education, Health and Care Plan or a Special Educational Needs Plan. Attends a mainstream school with limited additional support	Does not have an Education, Health and Care Plan or a Special Educational Needs Plan. Attends a mainstream school with limited or no additional support
Mobility	Unable to walk. Totally dependent on others for mobility. Uses a wheelchair	Unable to walk without aids of assistance. Able to manoeuvre self some of the time. May be able to stand or transfer with support	Able to walk but occasionally requires aids or assistance	Able to walk independently but with some limitation of function. May have poor coordination
Fine motor skills	Unable to use hands for any purposeful movement	Mostly unable to use hands to complete tasks effectively. Requires a high level of assistance to complete tasks	Considerable difficulties with control of hand movements. Requires some assistance to complete tasks	Some difficulties with control of hand movements for precise work
Health	Unable to take part in normal social and educational activities due to level of Health interventions	Frequent or daily interruption of normal tasks. Significant interference with development and learning	Intermittent but regular limitations on ability to perform everyday tasks. Development and learning may be affected	Known health condition which is under control. Only occasionally interferes with everyday activities in a minor way
Vision	Mobility restricted without special provision. Requires education through non-sighted method. Eligible for registration as blind	Unable to read large print without assistance or specialist aids. Severe visual field defect with impaired visual acuity. Eligible for registration as blind or partially sighted	Able to read print with simple aids or assistance. Defect of at least half visual field. May be eligible for registration as partially sighted	Severe or profound visual impairment of one eye only. Defect of less than half visual field. Able to function independently

	Meets threshold for Children with Disabilities Social Work Team		Needs met through other social work teams, Early Help or Universal Provision	
Disability category	Profound impairment	Severe impairment	Moderate impairment	Mild impairment
Hearing	Hearing loss 95dB or more	Hearing loss between 71dB and 94dB	Hearing loss between 41dB and 70dB	Severe or profound hearing loss in one ear only. Hearing loss in both ears between 20dB and 40dB
Communication	Unable to communicate needs by any method. Unable to use communication aids	Limited or no verbal communication. Able to communicate basic needs without the use of spoken language	Delayed or disordered communication, including language disorders. Speech supplemented by another method of communication	Some delay in communication, but can make needs known solely through use of spoken language
Personal care	Total assistance required in all areas including bathing, dressing, toileting and feeding	Some assistance required for bathing, dressing, toileting and feeding	Limited assistance or supervision required for bathing, dressing, toileting and feeding	Occasional difficulties meeting own self-care needs
Consciousness	Comatose. Unmanageable seizures in frequent succession	Regular seizures on a daily basis with significant impact on the child's development and learning	Seizures on a regular basis, usually once a week or more	Occasional seizures, for example one per month
Behaviour and social integration	Challenging behaviours impact on all aspects of the child's functioning. The behaviours pose a significant risk to the safety of the child and/or others	Challenging behaviours are impacting on key aspects of the child's functioning. Specialist provision is required for the child to function socially	The frequency or severity of behaviour requires some specialist advice or provision	Behaviours are occasionally difficult to manage. Specialist provision is not usually required when managing the behaviours
Safety and supervision	The child needs constant supervision both day and night. There is no ability to perceive danger to self or others	The child needs constant supervision during the day. They would place themselves or others at serious risk without supervision	The child requires supervision to perform daily tasks. Limited perception of danger to self or others	The child will occasionally require some additional level of supervision

Note: When applying these thresholds, workers should always be mindful of, and compare to, what a child of a similar age would usually be able to do.